

FULL STEAM AHEAD, Europe!

DAY OF THE WITCH – DIDACTIC UNIT 30TH APRIL

Burning the Witches

Instruction for teachers:

A) evil and good

What are the witches?

People say that 30th of April – magical powers have got the biggest power. People believe that in this time witches fly on the Mysterious Hill where they perform their magics. People used to fight back against magics in many ways. They used to make noise and make a bonfire.

- ? let's talk about the witches (try to create their characteristic)
- ? Who is the witch?
- ? Witches are mentioned in a lot of fairytales. Do you know some?
- ? How can we identify the witch?
- ? What does she do?
- ? Some of them are evil and some are good – an alternative doctor. This one knows magical power of herbs, smell of spices.
- ? Who helps the witch? (black cat, raven, bat, frog, spiders, magic wand, flying broomstick, beetles, moths)
- ? Try to think. You can spell/voodoo.. What do you want to spell / voodoo?

What is the evil? Who has got some experiences with evil? Harm? Swearing? Robberies?

Let's write down all evil (roll it up, tie a string around rolled paper). Put dry branches in the pot and we'll put the papers with evil words on it. Later we'll burn them!

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B) Burning the Witches – Day of School Project



Program:

1. competition for the best masks (or puppets of witches)

2. racing  guess some kind of spices (a potion)



Throw the broom to the target (or furthest)



jump in a sandbag

3. create some incantation and nursery rhymes – rhyming
4. guess the shadows

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